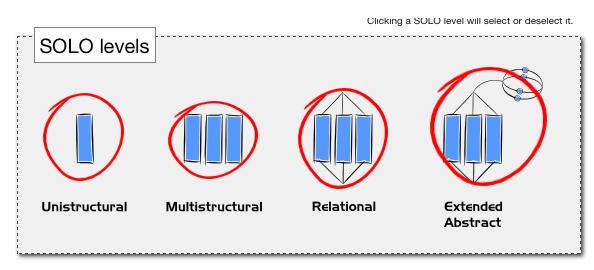
**SOLO TAXONOMY**

**BREAKOUT 2 FROM U LEARN CONFERENCE 2012 by John Pipe**

**I wanted to hear from Pam Hook again because I am convinced that of all the learning fads and programmes eg HYERLES Thinking maps, Art Costa’s Habits of Mind etc, there is something more about SOLO.**

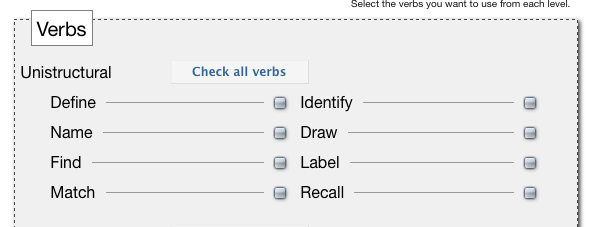
**It resonates with my thinking about the nature of learning at MAGS.**

**There are 5 levels:**

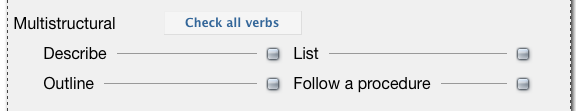
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**Look at the verbs associated with each level**

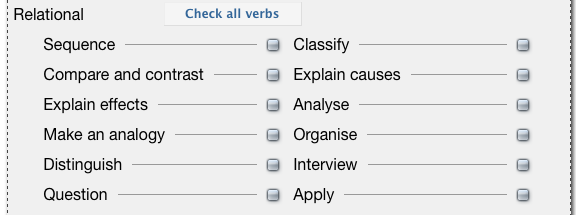
**UNISTRUCTURAL**

****

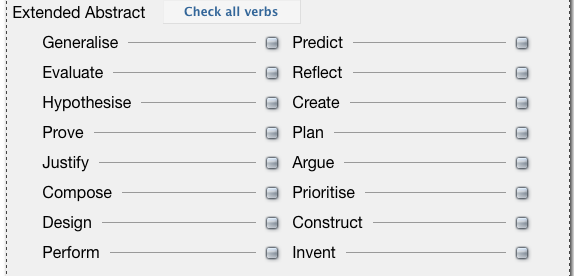
**MULTISTRUCTURAL**

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**RELATIONAL**

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**EXTENDED ABSTRACT**

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**Pam Hook spoke about several aspects of SOLO**

* **Emphasis on UNDERSTANDING which can be surface, deep or conceptual**
* **The mental models or MINDSETS that students have of themselves**
* **An explanation of the FIVE SOLO stages**
* **The research base**
* **The comparison with BLOOMS**
* **DECLARATIVE KNOWLEDGE versus FUNCTIONING KNOWLEDGE**
* **Uses of SOLO for :**
  + **GENERATING IDEAS**
  + **FEEDBACK**
  + **E-LEARNING**
  + **REALTING CONCEPTS TO OTHER IDEAS**
  + **REVISION**
  + **CO-CONSTRUCTION**

**Please see attached PDF**

**JOHN PIPE OCTOBER 2012**